



SHERBORNE

The Prevent Duty – Meeting our obligations

No	Policy Item	Involving
1	<p>Statement</p> <p>Sherborne School understands its responsibilities under the Counter Terrorism & Security Act 2015 – to prevent people of all ages being radicalised or drawn into terrorism. The School seeks to meet its obligations in the ways shown below, after setting the context.</p>	Everyone
2	<p>Context</p> <p>Sherborne International accepts students, both girls and boys, from many different countries around the world:</p> <ul style="list-style-type: none"> • aged 11-17 during its Spring revision course (3-weeks over the Easter break); • aged 8-17 during its Summer courses (6-8 weeks during July and August). <p>In its busiest weeks it anticipates having 180 students and 80 staff.</p> <p>Sherborne International is a diverse, multi-cultural environment where respect for others and tolerance of their beliefs is promoted within, and required from, the whole School community.</p> <p>In summer, Sherborne International operates across two campuses: the Newell Grange campus which is located on the outer edge of Sherborne - a small, historic, market town with a predominantly Caucasian local population; and the main Sherborne School campus which is close to the centre of the same town. In Spring, only the Newell Grange campus is used.</p> <p>Students attending Sherborne International short courses live in boarding houses: Kings House on the Newell Grange campus and four of the Sherborne School boarding houses (The Digby and Lyon House for senior boys; Wallace House and Mowat House for senior girls) which are in locations around town and close to the main Sherborne School campus.</p>	
3	<p>Strong Leadership</p> <p>Overall responsibility for ensuring Prevent Duty is met is with the Board of Governors.</p> <p>Responsibility for the Prevent risk assessment/action plan (<i>see point 4 below</i>) and policy lies with David Shaw, the Designated Safeguarding Lead</p> <p>Their duties are to ensure delivery of an effective risk assessment/action plan and policy as outlined here.</p> <p>Due to the size of the School, its international student cohort and the fact that it operates across two campuses during the holidays, the lead person duties are shared between David Shaw, Sam Belgeonne and Simon Larkin.</p>	David Shaw

4	<p>Risk Assessment of current situation and Action Plan for future</p> <p>We follow guidance from Sherborne School DSL Allister Sheffield who looks at the wider school risk assessment as part of the Sherborne SLT.</p>	Allister Sheffield
5	<p>Working with local partners</p> <p>Sherborne School Custodians hold regular meetings with local police.</p> <p>Sherborne School sources suitable termly training for all staff, often led by local agencies and recently covering the Prevent Duty (September 2023).</p> <p>Share information with all local organisations as appropriate.</p>	Sherborne School
6	<p>Understanding terminology</p> <ul style="list-style-type: none"> - Radicalisation: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. - Extremism: holding extreme political or religious views which may deny right to any group or individual. Extremism can refer to a range of views, eg racism, homophobia, right-wing ideology, as well as any religious extremism. Extremism can be expressed in vocal or active opposition to: <ul style="list-style-type: none"> o Core British values: including <ul style="list-style-type: none"> • Democracy • The rule of law • Individual liberty • Respectful tolerance of different faiths or beliefs 	Information shared with whole School community.
7	<p>Understanding risk of extremism</p> <p>Students, staff and other adults (their parents, agents etc) may arrive at school already holding extremist views. Or, whilst part of the school, they may be influenced by a range of factors:</p> <ul style="list-style-type: none"> • global events, • peer pressure, • media, • family views, • extremist materials via hardcopy or online, • inspirational speakers, • friends or relatives being harmed, • social networks. <p>People who are vulnerable are more likely to be influenced. Their vulnerability could stem from a range of causes:</p> <ul style="list-style-type: none"> • loss of identity or sense of belonging, • isolation, • exclusion, • mental health problems, • sense of injustice, • personal crisis, • victim of hate crime or discrimination, • bereavement 	Information shared with whole School community.
8	<p>Counteracting risks</p> <p>The School promotes a safe and supportive international environment via clear expectations of accepted behaviours and those, including radicalisation and extremism, that will not be tolerated.</p>	David Shaw to ensure (a) training of all staff and

	<p>The School promotes core British values through documents given to students (including Student Handbook), on arrival, via notices around school, assemblies on British culture and traditions, House meetings, any other opportunities arising eg on excursions. The approach is to make it clear that this is how things are done in the UK – it may be different to your country.</p> <p>Where possible, develop critical awareness and thought to counter accepting extremism without question, especially of online material.</p> <p>Staff are expected to challenge radical or extremist views in any context (formal or informal) via procedures stated in the Staff Handbook. In most cases this requires an immediate response, referring to expected behaviours in line with core British values, then reporting concerns (see section 10).</p> <p>The School is ready to react when world events (eg war on Ukraine, Paris attacks) cause upset and the likelihood of conflicting feelings being expressed; the Prevent Lead will take initiative in these situations.</p> <p>The School has strong filters on IT equipment and clear rules on accessing extremist/terrorist websites/use of social networks to exchange extremist/terrorist views. Students on short courses have limited access to School computers and are discouraged from bringing any mobile device other than a mobile phone.</p> <p>Visiting speakers are continuously supervised when using School premises and any materials distributed are checked to ensure there is no extremist or otherwise controversial content.</p> <p>As the majority of students on short courses stay with us for only two weeks, staff are not able to get to know them well, making it difficult for them to spot changes in a student’s normal behaviour. However, all staff, particularly House staff, are required to be observant and vigilant in noticing any signs of radical or extremist behaviour.</p>	<p>students so that (b) delivery is effective</p>
<p>9</p>	<p>Training</p> <p>Documents and face-to-face training ensure staff understand this policy, ie:</p> <ul style="list-style-type: none"> • understand context and expectations of Prevent • their duty to implement the policy • understand terminology and risks associated with radicalisation and extremism • how to identify and support vulnerable students • ways the school will counteract the risks • know the Lead Prevent person (David Shaw) and procedure for communicating concerns • know the importance of their own behaviour and professionalism in <ul style="list-style-type: none"> (a) being exemplars of British values and (b) not discussing inflammatory subjects with students <p>Signs that may cause concern</p> <ul style="list-style-type: none"> - Students talking about exposure to extremist materials or views; - Changes in behaviour, eg becoming isolated; - Intolerant of differences/having a closed mind; - Asking questions about certain topics, eg connected to extremism - Offering opinions that appear to have come from extremist ideologies - Attempts to oppose own views/beliefs on others - Use of extremist vocabulary to exclude others or incite violence - Accessing extremist material online or via social network sites - Overt new religious practices - Drawings or posters, eg in accommodation, showing extremist ideology/views/symbols 	<p>Lead person to ensure all staff are aware of signs</p>

	<p>- Students voicing concerns about anyone</p> <p>NB: Any concerns relating to a person under 18 are safeguarding issues and should be dealt with by safeguarding staff and, where necessary, the LADO contacted.</p>	
10	<p>How and when to react to concerns</p> <p>If you have a concern relating to Prevent (or any other safeguarding concern or incident), however small, you must report this as soon as possible to the:</p> <p style="padding-left: 40px;">Designated Safety Lead, David Shaw Contact telephone: 01935 814743 Contact email: david.shaw@sherborne.org</p> <p>Confidentiality is assured for the person reporting a concern, which will be dealt with sensitively and carefully.</p>	Info for everyone
11	<p>Policy preparation and review</p> <p>Policy prepared by Allister Sheffield Sept 23 (and adapted by Sam Belgeonne/David Shaw for Short courses Nov 2023)</p> <p>Policy will be reviewed annually, or earlier if there are changes in relevant legislation or in response to any significant incidents or changes in circumstances.</p>	Lead Person(s)