



SHERBORNE

## JOB DESCRIPTION

Sherborne Summer Courses are for students who are serious about studying but who also come to enjoy the very extensive range of activities and excursions and the caring, friendly atmosphere. We emphasise development for the individual through small class sizes (6-8 students), and aim to give students a very positive and supportive learning experience.

### **Sherborne School Recruitment and Selection Policy Statement**

Sherborne School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with previous employers and a criminal record check with the DBS.

**Job Title:**

**SUMMER COURSE TEACHER 2023**

**Contract:**

Temporary Contracts for a two-week period between:

- Weeks 1 & 2: 5 July – 19 July inclusive
- Weeks 3 & 4: 19 July – 2 August inclusive
- Weeks 5 & 6: 2 August – 16 August inclusive
- Week 7: 16 August -23 August inclusive

Compulsory first Wednesday induction/preparation day included in each contract (paid)

**Location:**

Sherborne International

**Line Manager:**

The Academic Manager (Short Courses)

**Remuneration/Contract/  
Holiday:**

The hourly rate is based on a standard 6-day week (not including Sunday) of teaching up to 20 hours of lessons, and includes lesson preparation, marking and feedback to students, lesson plans and records, reports, meetings, training sessions, supervision duties, tutorials, associated administration and any other reasonable related tasks additional to those teaching hours or as specified in the contract.

If the number of lessons in a standard week of teaching exceeds 20 hours, each additional taught hour will be paid at the hourly rate.

Teachers working less than the standard week will be paid the hourly rate according to the number of hours taught and pro-rated to the standard week.

Qualified teachers with more than one year of full-time relevant teaching experience will be paid £28.74 per hour (which equates to £575 per standard teaching week), plus £114.96 for the contracted induction/preparation day. The hourly rate includes payment for all duties as outlined above and specified in “core duties” below.

Teachers are paid in arrears on the last banking day of each month direct into a nominated UK bank account.

Lunch may be taken in the school dining room on teaching days.

Teachers are entitled to receive a paid holiday entitlement of 5.6 weeks per annum (pro rata), to be paid at the end of the fixed term contract. In view of the requirements of the role, holiday leave cannot be taken during the period of the fixed-term contract and you are likely to be required to work on Bank Holidays that fall during the period of the fixed-term contract.

**Hours of Work:** 0845 – 1600 each day except Thursday 0845 – 1200 and Saturday 0845 – 1245. Some flexibility will be required on occasion to meet the demands of the post.

**Accommodation:** Basic accommodation (in school boarding houses away from students) is available for teachers at a charge. If needed, please ask HR and/or at interview for details.

**Probationary Period:** In accordance with School policy, offers of appointment are subject to a probationary period of up to six months.  
All Summer course contracts are subject to a one-week notice period by either side.

**Medical Fitness:** All offers of appointment are conditional upon a self-declaration of physical and mental fitness to carry out the responsibilities of the post.

**DBS Disclosure (Police Check)/References:** As Sherborne School is registered to ask ‘exempted questions’ under the Rehabilitation of Offenders Act 1974, successful applicants will be subject to a criminal record check from the Disclosure and Barring Service before the appointment is confirmed. This will include details of cautions, reprimands or final warnings; further details are available upon request. This post is also subject to receipt of two satisfactory written references, one of which must be your current/last employer.

**Post-holder’s Responsibility:** You share with all staff the responsibility to promote and safeguard the welfare of children and young people for whom you are responsible, or with whom you come into contact. In doing so, you are expected at all times to adhere to and ensure compliance with the School’s Safeguarding (Child Protection) Policy. If you become aware of any actual or potential risks to the safety or welfare of children in the School, you must report any concerns to the School’s Designated Safeguarding Lead (Child Protection Officer).

## **OUTLINE OF THE COURSES**

Sherborne Summer Courses comprise five courses:

- Intensive English plus Subjects
- Pre IGCSE/GCSE
- Pre A Level/IB Diploma
- IGCSE/GCSE Mid-Course Booster
- Global Young Leaders

1. The Intensive English plus Subjects is for students aged 8-17: wishing to enhance their English language skills, whether as complete beginners or advanced students; who plan to join a British Independent School and wish to improve their level of English in this context, including the exposure to some elements of a more academic language through the subject lessons; and for those already at school in Britain but needing to improve their English language skills.
2. The Pre-IGCSE/GCSE course gives students starting (or considering doing) IGCSE/GCSE courses, the support they need in order to acquire and improve skills vital to success. Students choose four subjects from English, biology, chemistry, physics, maths, history, geography and English literature. All students also attend drama classes. Lessons give an introduction to the kinds of content and skills each subject will need at I/GCSE level. Students should be minimum B1 level English.
3. The Pre-A Level or IB Diploma is designed to help students settle into their courses quickly and confidently. Students study English and drama and choose three subjects from biology, chemistry, physics, maths, history, English literature, TOK (for IB), and Extended Essay (for IB). Lessons cover the basic components and techniques of each subject, plus the style of working at this level. Students should be minimum B2 level English.
4. The IGCSE/GCSE Mid-Course Booster is designed to give students who have completed Year 10 a confident and successful start to their final IGCSE/GCSE year by revisiting material covered in the last year, as well as looking ahead to Year 11. Students choose four subjects from: biology, chemistry, physics, maths and English. Lessons consolidate and revise key areas of content and skills from Year 10, boosting motivation and reducing stress.
5. The Global Young Leaders Programme is designed to provide students aged 15-17 with key leadership skills required from global leaders of tomorrow, including: public speaking, project management, critical thinking skills, collaboration, negotiation and business planning
6. Teachers may wish to work different weekly patterns (e.g. 1 & 3) and any combination can be considered.
7. Teachers may be asked to teach on a combination of the above courses as appropriate.
8. Classes cannot be confirmed until student numbers are known.

### **CORE DUTIES:**

1. Attend one of the compulsory induction days, Wednesday July 5, July 19, August 2 or August 16 immediately prior to starting teaching and as included in the contracted temporary fixed term contract.
2. Plan, prepare and teach a maximum of 30 lessons of 45 minutes per week to the prescribed high standards of Sherborne School; by selecting and sequencing appropriate materials, resources and approaches according to the course aims and learners' needs and expectations. Maximum 8 students per class.

3. Provide academic advice, educational guidance and support to students.
4. Set prep where stipulated on the timetable.
5. Evaluate and mark students' work and provide relevant and timely feedback on achievement, progress, and developmental needs to students, academic and other managers/colleagues.
6. Keep a daily record of lessons in the lesson records folder on the teachers' shared drive.
7. Write an informative report on each student's academic progress, including action points to follow using the school's Resirva software.
8. Attend the weekly 45-minute training session (timing to be confirmed).
9. Attend the daily short briefing at 8.45am each teaching day.
10. Ensure that each student's file is maintained in an orderly, workable manner.
11. Give feedback on materials, courses and lessons to academic and other managers as required.
12. Adhere to the standards and procedures detailed in the Teaching Staff handbook.
13. Promote and safeguard the welfare of children and young persons you are responsible for / come into contact with during your period of employment.
14. Do lunch or break supervisory duty, normally involving no more than 45 minutes per week.
15. With a class you teach, stage a short assembly of your choice lasting about three minutes as requested by the Academic Manager.

### **PERSONAL ATTRIBUTES REQUIRED**

#### **Essential:**

- EFL teachers should be minimum CELTA/Cert TESOL qualified with two years of relevant experience.
- Subject teachers should have QTS.
- Subject teachers on the academic preparation courses should also have an up-to-date knowledge of the target exam, the syllabus and the study habits and practical skills students need for success.
- All teachers should possess a friendly and approachable manner and energy, enthusiasm and commitment to the role.

#### **Desirable:**

- Experience of teaching international students
- A knowledge and understanding of differing cultural values and issues.

**Training Requirement for Summer Teachers** – This list is not exhaustive, and the post holder may be required to undertake other training as required by the School.

<b>Training</b>	<b>To be completed</b>
Safeguarding (Child Protection) and Prevent Training	On induction day
Induction training with Line Manager	On induction day

